



Indiana Department of Education
SUPPORTING STUDENT SUCCESS

Title III Annual Measurable Achievement Objectives (AMAOs)

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Overview

- Title III AMAO Requirements
- 2005-06 Transition and Data Problems
- Process to Establish New AMAO Targets
- Introduction of New AMAO Targets
- Resolution to Data Problems
- Future Plans and Timeline



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Title III AMAO Requirements

Title III, section 3122: Each State shall develop annual measurable achievement objectives for LEP students served under Title III that relate to such children's development and attainment of English proficiency while meeting challenging State academic content and student academic achievement standards as required by Title I, section 1111(b)(1).

Title III AMAOs shall include:

- I:** annual increases in the # and % of LEP students **MAKING PROGRESS** in learning English;
- II:** annual increases in the # and % of LEP students reaching **ATTAINMENT** of English proficiency; and
- III:** making **ADEQUATE YEARLY PROGRESS (AYP)** for LEP students under Title I



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2005-06 Transition to LAS Links

After the Spring 2006 administration of LAS Links, the following problems occurred:

- Bubbling errors of students' STN and other data
- Incomplete LAS Links student demographic data sheets
- Lack of barcode label data
- Limited data clean-up

Due to these issues, the SEA determined that sufficient data was not available and AMAO determinations could not be made other than for AMAO III: AYP.



2005-06 Data Matching

- Data from Spring 2006 LAS Links was deemed insufficient due to low match rate to calculate AMAO I and II.
- LEAs did not receive AMAO notifications.
- An incomplete Consolidated State Performance Report (CSPR) was submitted by the SEA to USDE in December 2006.



Resolution to 05-06 Data Problems

- OELA is permitting Indiana a one-time exception to submit revised 2005-06 CSPR data outlining AMAO determinations based *only* on AMAO III: AYP for LEP sub-group only.
- The SEA submitted this 05-06 data on 12/28/07.
- LEAs were notified of the 2005-06 AMAO determinations (based on AYP data) on 1/2/08. No parent notification is required.



Establishing New AMAO Targets

- CTB reviewed Spring 2006 to Spring 2007 LAS Links data to identify as many student matches as possible.
- Matched student records from Spring 2006 and Spring 2007 were compared to identify how much progress students had made and how many students had attained proficiency.
- The SEA reviewed the AMAO target procedures of other states using LAS Links and identified best practices. Maryland has established AMAO targets based on scale score increases on LAS Links and set a percentage of students as the criteria for meeting AMAO I and II.
- The SEA applied the Maryland model to Indiana LAS Links data and examined the possible impact of a variety of scale score cut points.
- The SEA selected attainable and reasonable scale score points and percentages based on LEA data.



New AMAO Targets

AMAO I: Making Progress

The LEA has met AMAO I if at least **40%** of the Limited English Proficient (LEP) students in Grades K-12 had a Overall/Composite performance increase of **12 or more scale score points** from Spring 2006 to Spring 2007 (matched records) on LAS Links.



New AMAO Targets

AMAO II: Attainment

LEA has met AMAO II if:

- **Part A:** At least **50%** of LEP students who attained a Level 5 English language proficiency in Spring 2006 and **maintained** the Level 5 proficiency level in Spring 2007 (matched records) on the LAS Links.

OR

- **Part B:** At least **8%** of LEP students who scored a Level 4 or lower English language proficiency in Spring 2006 and **attained** a Level 5 proficiency level in Spring 2007 (matched records) on the LAS Links.



New AMAO Targets

AMAO III: AYP

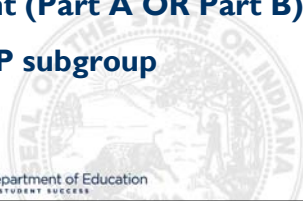
The LEA has met **AMAO III** if they met **AYP** in **SY 2006-07 (Fall 2006)** for the **LEP sub-group**.

If the LEA did not have a **LEP sub-group** at the corporation level, **AMAOs** are determined based on **AMAO I** and **AMAO II** only.



SY 2006-07 AMAO Report

State: Indiana Department of Education			AMAO ACHIEVED ?										
PART I - MAKING PROGRESS toward English language proficiency (matched student records) - Spring 2006 and Spring 2007	Percent of the Limited English Proficient (LEP) students in Grades K-12 whose performance increased 12 or more scale score points from Spring 2006 to Spring 2007 on the Indiana Limited English Proficiency Assessment (ILEPA) / LAS Links.	<table> <tr><td>2007</td></tr> <tr><td>State Target</td><td>40%</td></tr> <tr><td>State Performance</td><td>67%</td></tr> </table>	2007	State Target	40%	State Performance	67%	YES					
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PART II - ATTAINMENT of English language proficiency (matched student records) - Spring 2006 and Spring 2007 To achieve AMAO Part II - Attainment the State must meet the target for either Part A or Part B of the Part II Attainment.	Part A Percent of LEP students who attained a Level 5 English language proficiency in Spring 2006 and maintained the Level 5 proficiency in Spring 2007 on ILEPA / LAS Links. Part B Percent of LEP students who attained a Level 4 or lower English language proficiency in Spring 2006 and increased to Level 5 proficiency in Spring 2007 on ILEPA / LAS Links.	<table> <tr><td>2007</td></tr> <tr><td>State Target</td><td>50%</td></tr> <tr><td>State Performance</td><td>71%</td></tr> </table> <table> <tr><td>2007</td></tr> <tr><td>State Target</td><td>8%</td></tr> <tr><td>State Performance</td><td>12%</td></tr> </table>	2007	State Target	50%	State Performance	71%	2007	State Target	8%	State Performance	12%	YES
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PART III - ADEQUATE YEARLY PROGRESS of the LEP subgroup	School corporations receive an affirmative Fall 2006 Adequate Yearly Progress (AYP) determination based on meeting the State's 2006 performance targets.	Did the State meet AYP for the LEP subgroup?	NO										
STATE SUMMARY PERFORMANCE	If any of the three components of the AMAOs (making progress, Attainment, or AYP) is not met, the State has not met the AMAOs.	Did the State meet AMAOs?	NO										
<p>The graph offers a quick glance at the State performance as compared to the State target.</p> <p>Legend: ■ State Target □ State Performance</p>													

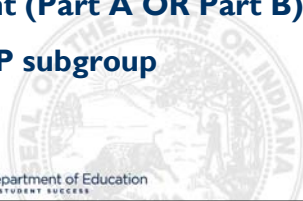


LEA Performance on AMAO Targets

For SY 2006-07:

Out of **106** Title III subgrantees (95 LEAs + 11 consortia)

- **105 met Making Progress**
- **101 met Attainment (Part A OR Part B)**
- **75 met AYP for LEP subgroup**



AMAO Reporting

- A student may potentially be counted in all three AMAOs if the student meets the criteria of each category.
- For mobile students moving to a new school corporation between Spring 2006 and Spring 2007, LAS Links data will be used to make AMAO determinations based on the LEA where the student tested in Spring 2007.
- Each LEA received a SY 06-07 AMAO report outlining 2006-07 determinations on 12/14/07. Parent notifications are required if any of the three AMAO components were not met.
- Consortia recipients will have AMAO determinations made as individual LEAs and as an aggregate consortium.



Future Plans and Timeline

- AMAO determinations for SY 2006-07 and all future years will be based on all three AMAO components
- AMAO determinations for SY 2007-08 will occur in Fall 2008 based on Spring 07 to 08 LAS Links and Fall 07 ISTEP+.
- Any LEAs not meeting AMAOs for two years consecutively (06-07 and 07-08) will be required to submit a Title III Improvement Plan)



Questions?



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2006 – 2007 Annual Measurable Achievement Objectives (AMAOs)
Indiana Limited English Proficiency Assessment (ILEPA) / LAS Links

Corporation : South Adams Schools (0035)

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CORPORATION SUMMARY PERFORMANCE	If any of the three components of the AMAOs (Making Progress, Attainment, or AYP) is not met, the corporation has not met the AMAOs.	<div>Did the Corporation meet the AMAOs?</div>	YES																								
The graph offers a quick glance at the Corporation performance as compared to the State target.	<p>The graph displays performance percentages for three categories: Progress, Attainment: Part A, and Attainment: Part B. For each category, three bars are shown: State Target (dark blue), State Performance (white), and Corporation Performance (light blue). The Y-axis represents Performance from 0% to 100%.</p> <table><thead><tr><th>Category</th><th>State Target</th><th>State Performance</th><th>Corporation Performance</th></tr></thead><tbody><tr><td>Progress</td><td>40%</td><td>67%</td><td>48%</td></tr><tr><td>Attainment: Part A</td><td>50%</td><td>71%</td><td>43%</td></tr><tr><td>Attainment: Part B</td><td>8%</td><td>12%</td><td>8%</td></tr></tbody></table>			Category	State Target	State Performance	Corporation Performance	Progress	40%	67%	48%	Attainment: Part A	50%	71%	43%	Attainment: Part B	8%	12%	8%								
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